

	UNIT 1	UNIT 2	UNIT 3	UNIT 4	UNIT 5
Essential Question	What responsibilities do citizens have to all living things?		What defines a good place to live?		How have inventions impacted life on Earth?
Benchmark Theme Text Type Metacognitive Strategy	Government at Work Informational Text Asking and Answering Questions	Characters Facing Challenges Literature Visualization	Plants and Animals in Their Habitats Informational Text Determine Text Importance	Many Characters, Many Points of View Literature Making Inferences & Predictions	Solving Problems Through Technology Informational Text Summarizing and Synthesizing
Social Studies	Civics Citizens have responsibilities Characteristics of a leader in the classroom or school	 Rules and laws as they apply today and the past Significance of the Declaration of Independence and the Star Spangled Banner 	 Geography Mapping and the importance of map features How does the way land is used shape a community? What effect do people have on their environment? 	Geography • How is our environment shaped and changed?	 History Inventors and important inventions from the past How inventions influence their lives today
Science	Life Science Different kinds of living things in any given area What plants and animals need to survive	 Life Science How plants and animals depend on each other Why plants and animals are able to survive in certain habitats 	 Life Science Conditions of different habitats How living things survive within the habitat 	 Life Science Conditions of different habitats How living things survive within the habitat 	Earth and Space Systems • Physical geography of Earth
SEL	Responsible Decision-Making	Social Awareness	Social Awareness	Responsible Decision-Making	Self-Awareness
Technology	Digital Citizen	Digital Citizen Global Communicator	Empowered Learner Knowledge Constructor	Innovative Designer Computational Thinker	Innovative Designer Computational Thinker Creative Communicator

	UNIT 6	UNIT 7	UNIT 8	UNIT 9	UNIT 10
Essential Question	What can we learn from studying the past?	How does the past shape the future?	How can we solve problems created by resources (natural and/or economic)? Use Benchmark Unit 8 and 9 texts as a key resource. This is a 5 week iLit Unit.		How can we repurpose materials and use them in different ways?
Benchmark Theme Text Type Metacognitive Strategy	Tales to Live By Literature Text Make Connections	Communities Then and Now Informational Text Fix-Up Strategies to Decode Words	Wind and Water Change the Earth Informational Text Create & Ask Questions and Determine Text Importance	Buyers and Sellers Informational Text Visualizing and Making Predictions/Inferences	States of Matter Informational Text Create & Ask Questions Determine Text Importance and Summarizing & Synthesizing
Social Studies	 History Different lives of a Plains Native American family, a pioneer family, and a modern family Why major U.S. landmarks and historic sites are important 	 History How and why modes of transportation have changed over time How and why methods of communication have changed over time Why people immigrate Immigrants' contributions to Kansas 	Roles of producers and economy How people meet their past and today	d consumers in the r wants and needs in the	This iLit unit focuses on Science content integrated with the ELA.
Science	Earth and Space Systems Causes of change to the Earth's surface	This iLit unit focuses on Social Studies content integrated with the ELA.	 Earth and Space Systems How wind and water of How we solve problem water 	ns created by wind and	Physical Science Matter exists in solid and liquid form and the forms can change Materials have different properties. Materials can be mixed and reused
SEL	Social Awareness	Relationship Skills	Responsible Decision-Making		Self-Management
Technology	Knowledge Constructor Global Collaborator	Creative Communicator Global Collaborator	Knowledge Constructor Computational Thinker	Creative Communicator Global Collaborator	Creative Communicator Global Collaborator